

The Chicken Coop School  
The Farm School  
80 Athol Road  
Orange, MA 01364

To reach the administrative teacher, Wendy Davenport, or the school: call 978-248-9426 or send an email to [wendy@farmschool.org](mailto:wendy@farmschool.org).

### Application

You may answer the questions on this form, or on another sheet of paper.

Child's name \_\_\_\_\_  
Date of birth \_\_\_\_\_ Age \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_  
What grade will your child be entering next year? \_\_\_\_\_  
Parent or Guardian Name(s) \_\_\_\_\_

Address(es)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Home phone

\_\_\_\_\_

Business phone

\_\_\_\_\_

E-mail \_\_\_\_\_ How often is it checked? \_\_\_\_\_

Names and birth dates of siblings \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

*If parents are separated or divorced:*

- Who has primary legal custody of the child? \_\_\_\_\_
- With whom does the child live? \_\_\_\_\_

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Child's School History

School name/address/phone	Dates attended	Teacher	Grades
_____	_____	_____	_____
_____			
_____			
_____	_____	_____	_____
_____			
_____			

Please briefly describe any special services (such as tutoring, speech therapy, counseling, etc.) that your child has received, or is receiving presently.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

—

Are written evaluations available? Yes \_\_\_\_\_ No \_\_\_\_\_

Has your child had any educational, psychological, or developmental testing/  
Yes \_\_\_\_\_ No \_\_\_\_\_

Please attach copies of any testing or evaluations

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Parent Questionnaire

Student's name \_\_\_\_\_

1. Please describe what is unique and wonderful about your child. In which areas are you looking forward to seeing growth?
2. Please describe your child's school experience(s).
3. What are you looking for in a school? What are your goals for your child?
4. Please describe any significant factors, which may affect your child's school performance (including educational testing results).

5. The Farm School and The Chicken Coop are inclusive environments that strive to not discriminate on grounds of race, class, gender, or sexual orientation. When these issues arise in the classroom, the teacher answers inquiries and tries to deal with them in a sensitive and thoughtful manner, while maintaining a non-discriminatory and accepting tone. All family structures and gender identities are considered normal. Do you for see any difficulties with this policy and your family?
  
6. We welcome any information you choose to share with us about your family, your family history, your lifestyle, your background, and any other factors that are strong influences on your child's life.